# PART A – BOTANY SEMESTER II

# ALGAE AND BRYOPHYTES

Course Title: PART A-Algae and Bryophytes	Course Credits:2
Course Code: BY122	L-T-P per week: 0-0-4
Total Contact Hours: 28 hrs	Duration of ESA: 3 Hours
Formative Assessment Marks:40	Summative Assessment Marks:60

Course Outcomes (COs): At the end of the course the student should be able to understand:

- 1. Nature of algal thallus, its modes of reproduction
- 2. Exposure to sea weeds and their cultivation
- 3. Potential in alternate fuel exploration
- 4. Advanced thallus organization leading to understanding thallus formation of higher plant forms
- 5. Application of Embryophytes

# Unit 1 4 hrs

1.1 Diversity of Algae: Habitat, thallus organization and reproduction.

1.2 Life cycles in algae: Haplontic, diplontic, haplobiontic and diplobiontic type

# Unit 2

2.1 Systematic position, structure and reproduction of the following forms: Anabaena, Scytonema, Volvox, Chara, Sargassum, Batrachospermum.

2.2 Economic importance of algae (self-study).

# Unit 3

3.1 Bryophytes Distribution, general characters, alternation of generation and classification of Bryophytes.

3.2 Morphology, anatomy and reproduction of Marchantia, Anthoceros, Funaria (developmental details not required).

3.3 Economic importance of Bryophytes (self-study)

10 hrs

14 hrs

### Practicals

- 1. Study of Cyanobacterial forms: a) Anabaena b) Scytonema c) Spirulina.
- 2. Algae-Study of morphology and reproduction a) Volvox b) Hydrodictyon c) Spirogyra
- 3. Algae-Study of morphology and reproduction a) Chara b) Vaucheria c) Sargassum
- d) Batrachospermum
- 4. Bryophytes Study of morphology and reproduction -a) Marchantia b) Anthoceros
- 5. Bryophytes Study of morphology and reproduction -c) Funaria

# References

# Textbooks

- 1. Chopra, G.L. A text book of Algae. Rastogi & Co., Meerut, Co., New Delhi, Depot.Allahabad.
- 2. Johri, Lata anf Tyagi, 2012, A Text Book of, Vedam e Books, New Delhi.
- 3. Sharma, O.P. 1990. Text Book of Pteridophyta. McMillan India Ltd. New Delhi.
- 4. Sharma, O.P. 1992. Text Book of Thallophytes. McGraw Hill Publishing Co. New Delhi.

5. Sharma, O.P., 2017, Algae Singh-Pande-Jain 2004-05. A Text Book of Botany. Rastogi Publication, Meerut.

References:

- 1. Sambamurty, A.V.S.S.. A Text Book of Algae. I.K. International Private Ltd., New Delhi.
- 2. Agashe, S.N. 1995. Paleobotany. Plants of the past, their evolution, paleoenvironment and Allied plants. Hutchinson & Co., Ltd., London.
- 3. Anderson R.A. 2005, Algal cultural Techniques, Elsievier, London.
- 4. Publication, Application in exploration of fossil fuels. Oxford & IBH., New Delhi.
- 5. Eams, A.J., (1974) Morphology of vascular plants Lower groups. Tata McGraw-Hill Publishing Co. New Delhi, Freeman & Co., New York.
- 6. Fritze, R.E. 1977. Structure and reproduction of Algae. Cambridge University Press.
- 7. Goffinet B and Shaw A.J. 2009, Bryophyte Biology, 2nd ed. Cambridge University Press, Cambridge.
- 8. Srivastava, H N, 2003. Algae. Pradeep Publication, Jalandhar, India.
- 9. Kakkar, R.K. and B.R.Kakkar (1995) The Gymnosperms (Fossils and Living) Central Publishing House, Allahabad.
- 16. Smith, G.M. 1971. Cryptogamic Botany. Vol. II. Bryophytes & Pteridophytes. Tata McGraw Hill Publishing, New Delhi.
- 17. Smith, G.M. 1971. Cryptogamic Botny. Vol.I Algae & Fungi. Tata McGraw Hill Publishing. New Delhi.
- 18. Sporne, K.R. 1965. The Morphology of Gymnosperms. Hutchinson & Co., Ltd., London.
- 19. Stewart, W.M. 1983. Paleobotany and the Evolution of Plants, Cambridge University Cambridge.
- 20. Sundarajan, S. 1997. College Botany Vol. I. S Chand & Co. Ltd., New Delhi.
- 21. Vanderpoorten, A. and Goffinet, B. 2009, Introduction to Bryophytes, Cambridge University Press, Cambridge.
- 22. Vashista, B.R. 1978. Bryophytes. S Chand & Co. Ltd., New Delhi

# PART B- ZOOLOGY SEMESTER II DIVERSITY OF NON-CHORDATES

### Semester II

Course Title: PART B-Diversity of Non Chordates	Course Credits:2
Course Code: BY122	L-T-P per week: 0-0-4
Total Contact Hours: 28 hrs	Duration of ESA: 3 Hours
Formative Assessment Marks:40	Summative Assessment Marks:60

Course Outcomes (COs): At the end of the course the student should be able to understand:

- 1. The classification of organisms.
- 2. The phylogeny and evolution of organs and organ systems.
- 3. The basic principle of life, how complex organisms have evolved from simpler ones
- 4. Indirect methods of development through larval stages.
- 5. Modification of body systems as a mode of adaptation to different habitats.
- 6. A thorough understanding of useful non chordates.
- 7. An understanding of the disease causing non chordates and the infections associated with them.
- 8. Understanding of variety of life forms.

UNIT-I: ANNELIDA				
1.1	Distinguishing features and classification up to classes, with suitable examples.	1hr		
1.2	Heteronereis, Trochophore larva and its phylogenetic significance	2hrs		
1.3	Earthworm morphology and digestive system	2hrs		
1.4	Vermiculture- an account of how to culture earthworms (Self study)	1hr		

# UNIT-II: ARTHROPODA7hrs2.1Distinguishing features and classification up to classes, with suitable examples.1hr2.2Brief account of Trilobites. Unique features and systematic position of Peripatus.3hrs2.3Brief account of the externals and life history of *Bombyx mori* (Self study)1hr

8.4	Larval forms in crustaceans-Nauplius, Metanauplius, Protozoea, Zoea, Mysis			
UNIT-II	I: MOLLUSCA	7hrs		
3.1	Distinguishing features and classification up to classes, with suitable examples. Brief account of Ammonites.	1hr		
3.2	Freshwater mussel- externals, C.S. of shell (self study)	1 hr		
	respiratory, digestive system and circulatory systems.	3hrs		
3.3	Structure and function of foot in – Neopilina, Chaetoderma, Chiton, Mytilus, Pila, Aplysia, Dentalium and Octopus	2hrs		
UNIT-IV	: ECHINODERMATA	5hrs		
4.1	Distinguishing features and classification up to classes, with suitable examples.	1hr		
4.2	Starfish - Externals and water vascular system.	2hrs		
4.3	Phylogenetic significance of Echinoderm larva with respect to Bipinnaria, Ophiopluteus, Echinopluteus, and Auricularia Larvae.	2hrs		
UNIT-V	: MINOR PHYLA	3hrs		
5.1	List of minor phyla with examples, Salient features and affinities of Rotifera with <i>Brachionus</i> as an example.	3hrs		

## **REFERENCE BOOKS**

- 1. TEXT OF ZOOLOGY. Vol 1. By Parker and Haswell. CBS Publishers and distributors.
- 2. INVERTEBRATES STRUCTURE AND FUNCTION. By Barrington. ELBS
- 3. INVERTEBRATE ZOOLOGY. By Meclisten. Oxford Publishing house.
- 4. INVERTEBRATES. Vol.1. By Kotpal. Rastogi publications.
- 5. INVERTEBRATE ZOOLOGY. By Jordan and Verma. S Chand & Co.,
- 6. INVERTEBRATE ZOOLOGY. By Dhami & Dhami.
- 7. INVERTEBRATES. By Majpuria.
- 8. A MANUAL OF ZOOLOGY. Vol 1. By Ekambarnath Iyer and Anantha Krishnan

- 9. INVERTEBRATE ZOOLOGY Vol I Vol VI. By L H Hyman McGraw Hill Book Company
- 10. INVERTEBRATE ZOOLOGY. By Barnes, Hault Saunders, 4th Edition.
- 11. ECONOMIC ZOOLOGY. By G.S. Hubhla & V.B. Upadhyoya
- 12. BIOLOGY OF ANIMALS. Vol 1. By Adhikari, Sinha and Ganguli. New central book agency, Calcutta.
- 13. BIOLOGY OF NON CHORDATES. By Nigam H.C. Naginchand S L and Co. Jallander.
- 14. PARASITIC PROTOZOA. Baker JR,
- 15. A GENERAL ZOOLOGY OF THE INVERTEBRATES Carter GS.
- 16. A STUDENT TEXTBOOK OF ZOOLOGY. Sedgewick.
- 17. THE INVERTEBRATES, PLATYHELMINTHES AND RHYNCOCOELA. Hyman L H
- 18. BIOLOGY OF INVERTEBRATES. Hickman CP,
- 19. INTEGRATED PRINCIPLES OF ZOOLOGY. Hickman CP,
- 20. ZOOLOGY, Winchester and Lovell, Newyork

# **Zoology Core Lab Course Content**

### Semester II

Course Title: PART B-Diversity of Non Chordates	Course Credits:2		
Course Code:	L-T-P per week: 0-0-4		
Total Contact Hours: 28 hrs	Duration of ESA: 3 Hours		
Formative Assessment Marks: 15	Summative Assessment Marks:35		

### **Course Outcomes (COs):**

At the end of the course the student should be able to:

- 1. Describe diversity of life, general rules of animal taxonomy, symmetry, germ layers, coelomic cavities, metamerism and cephalization.
- 2. To identify and understand the larval forms of Non Chordates
- 3. To outline the life cycle of parasites and their impacts on health.
- 4. To describe how the life cycle of Bombyx mori has been exploited for sericulture.
- 5. To identify the appendages of Prawn and a thorough understanding of its bodyplan

### **DIVERSITY OF NON-CHORDATES-PART B**

Nereis, Parapodium, Heteronereis, Aphrodite, Arenicola, Sabella, Chaetopeterus,

*Trochophore* larva, Earthworm - T.S. passing through the typhlosolar region. Mount

Total number of Practicals: **units/28 hrs** 

5

1 unit

### ARTHROPODA

**ANNELIDA** 

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Peripatu	s. Centipede.	Millipede.	Limulus (	king crab	). Nau	plius larva, N	Avsis larva	1 unit
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### MOLLUSCA

Nautilus, Pearl Oyster, Octopus, Sepia, Dentalium, Patella, Cyprea, Haliotes, 1 unit Cuttle bone, Chiton

#### **ECHINODERMATA**

Star fish, Brittle star, Sea lily, Sea cucumber, Sea urchin, Cake urchin, Pedicellaria, 1 unit Bipinnaria larva.

### **DISSECTION:**

Mounting of the appendages and nervous system (Pena	eus) 1 unit
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