

Public Policy
Open Elective (OE)-1

Course Title: PUBLIC POLICY IN INDIA	
Total Contact Hours: 45	Course Credits: 3
No. of Teaching Hours/Week: 3	Duration of ESA/Exam: 2 Hours
Formative Assessment Marks: 40	Summative Assessment Marks: 40+60=100

Course Objective:

This course aims to introduce the students to basic concepts and practices associated with the policy making in Indian domain. This course also exposes them to certain recent issues confronting the Policy making processes.

Learning Outcomes:

After completing this course students will be able to-

- Explain the basics of Policy making in India.
- Have necessary knowledge and skills for analyzing and interpreting the existing public policies.
- Develop ability to critically analyses the expected and performed role of statutory and non-statutory authorities in policy making process.

Unit	Contents of Course- OE-1	45 Hours
Unit I	<p>Chapter-1 Public Policy Meaning, Nature , Scope and Significance</p> <p>Public Policy Structural Framework- Preamble, Federalism and Parliamentary system</p> <p>Chapter-2 Actors in Policy Processes- Government & Non- government Institutions, International Donor Agencies (SSS)</p> <p>Chapter-3 TRENDS OF PUBLIC POLICY IN INDIA</p> <p>Political Economy of development in India (Pre 1991 and Post 1991)</p>	15 Hours

Unit II	Chapter-4 STATUTORY AND NON-STATUTORY AUTHORITIES NITI Aayog Indian Finance Commission National Development Council State Planning Boards (SSS) Think Tanks Pressure Groups and Interest Groups	15 Hours
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	Chapter-5 State directed model of policy making and its failures State- Guided model of Liberalization, Issues and Challenges Chapter -6 Landmark Public Policies in India (Post 2014- Demonitisation, Pandemic and Farm Laws)	
Unit- III	Chapter -7 CASE STUDY 1- EDUCATION POLICY IN INDIA Evolutionary Perspective- Education in India National Educational Commission (SSS) National Education Policy 1986 and 1992 Yash Pal Committee Report NEP 2021- Issues and Challenges Chapter-8 CASE STUDY 2 NATIONAL HEALTH POLICY Health Care development since India's independence Primary and Community Health centers as health care components (SSS) National Health Policy 1983 National Health Policy 2017 Chapter-9 Challenges to Policy Making in India in the light of Case studies 1 & 2- A Report Making	15 Hours

Exercise:

- Group Discussion on Case Studies of Public Policies.
- Find out the Institutions involved in the policy making in India.
- In order to make learning more participatory and to make students to acquire research skills, the students are required to prepare a research report on the case studies discussed in the class room.

Suggested Readings:

1. D.D. Basu Introduction to Constitution of India (2011)
2. M.V. Pyle- India's Constitution (2016).
3. Uma Kapila- Indian Economy since independence: A comprehensive and critical analysis of India's economy since 1947-2014.
4. Lindblom. C. E and E.J. Woodhouse (1993), The Policy making process 3rd ed., Prentice Hall.
5. Francine. R. Frankel, Zoya Hasan, Rajeev Bhargava- Transforming India: Social and Political Dynamics of Democracy.
6. Agarwal. J.C (2009), Education Policy in India, Neha publishers and distributors
7. Dev Mahendra (2008), Inclusive growth in India, Oxford college essays.
8. Dube, Akhilesh (1997), Commercialization of Education in India: Policy, Law and Justice, A.P.H public Corp.
9. Amit Sen Gupta, (2002), National Health Policy 2002: A brief critique, The National Medical Journal of India, Vol.15, No.4.
10. Government of India, National Health Policy 2017.

Pedagogy:

The course shall be taught through the Bridge Courses, Lecture, Tutorial, Interactive Sessions, Self-guided Learning Materials, Open Educational Resources (OER) as reference materials, Practical Exercises, Assignments, Seminars, Group Discussions and Week-end Counseling Classes.