

ST. JOSEPH'S UNIVERSITY, BANGALORE-27
DEPARTMENT OF POLITICAL SCIENCE

**(As per the proposed syllabus by NEP 2020 – Political
Science Curriculum Framing Committee, GOK, Dated:
14/9/2021)**

**B.A FIRST SEMESTER OPEN ELECTIVE: OE-1 /
PSOE 121**

HUMAN RIGHTS

Course Title: HUMAN RIGHTS	
Total Contact Hours: 45	Course Credits: 3
No. of Teaching Hours/Week:3	Duration of ESA/Exam: 3 Hours
Formative Assessment Marks:40	Summative Assessment Marks: 60+40=100
W.E.F.	October, 2021

Course Objective:

This course aims to introduce the students to basic concepts and practices of Human Rights in the global and local domain. This course also exposes them to certain recent issues confronting the Human Rights, debates. This course also contains Student Self Study (SSS) Topics.

Learning Outcomes:

After completing this course students will be able to-

Explain the basic concept of Human Rights and its various formulations.

Have necessary knowledge and skills for analyzing, interpreting, and applying the Human Rights standards and sensitize them to the issues.

Develop ability to critically analyze Human Rights situations around them.

Unit	Contents of Course- OE-1	45 Hours
Unit-I	<p>Chapter-1 Meaning, Nature, Scope, and Significance; Classification of Human Rights.</p> <p>Chapter-2 The Human Rights of First generation (Civil and Political Rights), Second generation (Economic, Social and Cultural Rights), Third generation (Collective Rights) and Fourth generation (Subjective Rights)</p> <p>Chapter-3 Universal Declaration of Human Rights (SSS)</p>	15 Hours
Unit-II	<p>Chapter-4 Human Rights and Fundamental Rights, Fundamental Rights and Fundamental Duties in India</p> <p>Chapter-5 National Human Rights Commission (NHRC) – Composition and its function</p> <p>Chapter-6 Civil Society Groups and Human Rights: Karnataka State Human Rights Commissions (KSHRCs) – Composition and its functions (SSS).</p>	15 Hours
Unit- III	<p>Chapter -7 National Commission and Committees for SCs/STs, Minorities' Commission, Women' Commission (SSS).</p> <p>Chapter-8 Major issues and concerns of Human Rights- Discrimination and violence against women, Children, Dalits and Minorities, Transgender; Human Trafficking; Persons with Disabilities.</p> <p>Chapter-9 Challenges to Human Rights</p>	15 Hours

Exercise:

Group Discussion on Human Rights and its types (comparison of Western and Eastern concept of Human Rights).

Students can be asked to do collage making and present the same.

Find out the different types of complaints received by NHRC and bring out the end results on any one of such case.

In order to make it more participatory learning, the students are required to visit the website of NHRC (www.nhrc.nic.in), wherein at the left-hand side, a link is provided to the 'instructions. After going through the guidelines issued by NHRC's, briefly explain the guidelines on – Custodial death/rape, Encounter death, and Guidelines on arrest.

Suggested Readings:

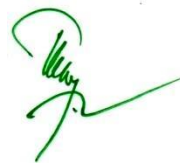
1. Baxi Upendra (ed.), The Right to be Human, Lancer International, Crawford, New Delhi, 1987.
2. James (ed.), The Rights of People, Oxford, New York, 1988.
3. Craston, M. What are Human Rights, Bodely Head, London, 1973
4. Rhonda L. Callaway & Julie Harrelson- Stephens, "International Human Rights", Published by viva books private limited, New Delhi, 2010.
5. Janusz Symonides, "Human Rights Concept and Standards", Rawat Publications, New Delhi, 2019.
6. Sunil Deshta and Kiran Deshta, "Fundamental Human Rights", Deep and Deep Publications, New Delhi, 2011.
7. qÁ.PÀªÄÄ~ÄQë.vÀqÄ,ÄzÄ, "ªÄiÁ£ÄªÄ °ÀPÄÄÌUÄ¼ÄZÁjwæPÄzÄ±Äð£Ä °ÁUÄÆ 'zÁþAvÀUÄ¼ÄÄ", ¥Äæ,ÁgÁAUÄ,PÄ£ÁðIPÄ«±Äé«zÁâ®AiÄÄ,zsÁgÄªÁqÄ2015.
8. Donnelly, Jack and Rhoda Howard (ed.), International Handbook of Human Rights, Westport, Connecticut: Greenwood Press, 1987.
9. Donnelly, Jack, Universal Human Rights in Theory and Practice, New Delhi, Manas, 2005.
10. Dr. Tapan Biswal, "Human Rights Gender and Environment", Viva Books Private Limited Publishers, New Delhi 2006

11. Satya.P. Kanan, “Human Rights Evolution and Development”, Wisdom Press, New Delhi 2012.
12. Gerwith, Human Rights: Essays on Justification and Application, University of Chicago Press, Chicago, 1982.
13. Khan, Mumtaz Ali, Human Rights and the Dalits, Uppal Publishing House, New Delhi, 1995.
14. V.T.Patil, “Human Rights Developments in South Asia”, Authors Press Publishers, Delhi 2003.
15. Dr.S.K. Gupta, “Statewise Comprehensive Information on Human Right Violation”, Published by ALP Books, Delhi. 2009
16. Acharya, B.C. A Handbook of Women's Human Rights, Wisdom Press, New Delhi, 2011.
17. South Asia Human Rights Documentation Centre, Introducing Human Rights, Oxford, New Delhi, 2006.
18. Lillich, R. International Human Rights: Law Policy and Practice, Boston: Little Brown and Co., 1991 2nd Edn.
19. CdÄðÉzÉÄ^aī, EAçgÁCdÄðÉzÉÄ^aī, ÄÄ¥ÁÛzÁ,ī, ÄÄ¥ÁzÀPÀgÄÄ, ÇÉÄÄ^aÁzÀPÀgÄÄ PÉ. JZī. ²æÄ^aÁ,ī, ^aÀiÁÉÄ^aÀ °ÀPÄÄÌUÄ¼ÄÄ: MAzÄÄDPÀgÄUÄæAxÄ, ÉÁµÄÉÄ^ī ŠÄPīlæ,īÖ,ÉArAiÀiÁ.

Pedagogy:

The course shall be taught through the Bridge Courses, Lecture, Tutorial, Interactive Sessions, Self-guided Learning Materials, Open Educational Recourses (OER) as reference materials, Practical Exercises, Assignments, Seminars, Group Discussions and Week-end Counseling Classes.

Formative Assessment	
Assessment Occasion/ type	Weightage in Marks
Activity 1	10
Activity 2	10
Mid-Semester Test / Examination	25
Total	45

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Date: 14.09.2021

Subject Committee Chairperson

