

ST. JOSEPH'S UNIVERSITY

BENGALURU-27



Re-accredited with 'A++' GRADE with 3.79/4 CGPA by NAAC
Recognized by UGC as College of Excellence

DEPARTMENT OF FRENCH

SYLLABUS FOR UNDERGRADUATE PROGRAMME UNDER
NEP (SJU)

For Batch 2021-2024

SUMMARY OF CREDITS IN FRENCH

DEPARTMENT OF FRENCH (UG)								
<u>(2021-2024)</u>								
<u>Semester 1</u>	Code Number	Title	No. of Hours of Instructions	Number of Hours of teaching per week	Number of credits	Continuous Internal Assessment (CIA) Marks	End Semester Marks	Total marks
Theory	FH - 121	FRENCH	36	03	03	40	60	100
Total Number of credits:			03					
<u>Semester 2</u>	Code Number	Title	No. of Hours of Instructions	Number of teaching hrs /week	Number of credits	Continuous Internal Assessment (CIA) Marks	End Semester Marks	Total marks
Theory	FH – 221	FRENCH	36	03	03	40	60	100
Total Number of credits:			03					
<u>Semester 3</u>	Code Number	Title	No. of Hours of Instructions	Number of teaching hrs /week	Number of credits	Continuous Internal Assessment (CIA) Marks	End Semester Marks	Total marks
Theory	FH – 322	FRENCH	36	03	03	40	60	100
Total Number of credits:			03					
<u>Semester 4</u>	Code Number	Title	No. of Hours of Instructions	Number of teaching hrs /week	Number of credits	Continuous Internal Assessment (CIA) Marks	End Semester Marks	Total marks
Theory	FH – 422	FRENCH	36	03	03	40	60	100
Total Number of credits:			03					

CORE COURSES (CC)	
Course Title	Code Number
NA	

DISCIPLINE SPECIFIC ELECTIVE COURSES (DSE)	
Course Title	Code Number
NA	

GENERIC ELECTIVE COURSES (GSE)/ Can include open electives offered	
Course Title	Code Number
NA	

SKILL ENHANCEMENT COURSE (SEC) – Any practical oriented and software based courses offered by departments to be listed below	
Course Title	Code Number
NA	

VALUE ADDED COURSES (VAC) Certificate courses that add value to the core papers can be listed	
Course Title	Code Number
NA	

Online courses offered or recommended by the department to be listed	
Course Title	Code Number
NA	

Course Outcomes and Course Content

I. GENERAL OBJECTIVES OF THE COURSE:

The aim of the course is to help the students of I and II semester to acquire basic levels of communication skills of general French.

- To facilitate students to develop proficiency in communicating in French and to be globally competent.
- To appraise the students of the different customs, traditions, socio-historical aspects and trends in French society and literature.
- To assess and interpret authentic documents in French.

II INTENDED LEARNING OUTCOMES

- Explain linguistic requirements of French grammar and vocabulary
- Demonstrate basic written communicative skills with emphasis on creative writing in French.
- Comprehend and construct syntactically correct answers in basic French comprehension
- Develop and demonstrate basic oral skills in French for possible situations.
- Understand the socio-cultural and historical features of France

Course Outcomes and Course Content: Semester I

Semester	I
Paper Code	FH – 121
Paper Title	FRENCH
Number of teaching hours per week	03
Total number of teaching hours per semester	36
Number of credits	03

Objective of the Paper:

This paper introduces the students to basic French vocabulary and grammar, essential to speaking basic sentences in French about oneself, another person/place, while listening to audio transcriptions which help in reinforcement of the above and engage in role-play to stimulate communication in real life situations.

I semester

Textbook Used: ATER EGO+1 (HACHETTE PUBLICATIONS)

AECC – ABILITY ENHANCEMENT COMPULSORY COURSE, LANGUAGES: semester I

Chapter 0: Discovery – French first names and surnames, few French and international personalities.

Objective: to introduce oneself and know the identity of others, to communicate in class.

Chapter 1: one and all.

Objective: to greet and take leave of someone, to ask and give personal information, how to ask for the price of something, speaking of one's passions, of one's dreams.

Chapter 2: Here and there.

Objective: name and locate places in a city, speaking of a city, enquiring about lodging, thanking someone or responding to it, indicating a simple itinerary, writing f a postal card, giving impressions of a place, speaking of a country of origin and destination, saying the time.

Chapter 3: Tell me who you are.

Objective: speaking of one's interests and hobbies, of one's profession, of oneself; characterizing a person, speaking of one's family, understanding a birth announcement, wedding invitation, congratulating someone or offering condolences.

Chapter 4: to each their routine,

Objective: asking and giving time schedules, speaking of one's daily habits, proposing and accepting an outing, giving instructions, speaking of one's projects, daily activities and use of time, narrating past events.

Chapter 5: Time

Objective: understanding a survey questionnaire, making a call and responding, giving advice.

Title of the paper: FRENCH Code number: **FH 121**

Chapter	Number of Hours	Total marks for which the questions are to be asked (including bonus questions)
Chapter 0	4	10
chapter I	7	10
chapter II	7	10
chapter III	7	10
chapter IV	7	20
Chapter 5 1 st lesson	4	15
TOTAL	36	75
Maximum marks for the paper (Excluding bonus question) = 60		

COURSE OUTCOME: The learner is able to talk about herself/himself * and give out personal coordinates, describe his surroundings, participate in short conversations, understand responses of another person, and begins to produce short write-ups about family, city/country, festival all the above in the present tense.

*first person and third person.

Course Outcomes and Course Content: Semester II

Semester	2
Paper Code	FH – 221
Paper Title	FRENCH
Number of teaching hours per week	03
Total number of teaching hours per semester	36
Number of credits	03

This paper helps the students to expand their French vocabulary and grammar, helping to speak and write sentences in the present, past, past continuous and future tenses in French about one's interests, hobbies, food, places to visit, memories, physical and psychological descriptions while listening to audio transcriptions which help in reinforcement of the above and engage in role-play to stimulate communication in real life situations.

II semester
Textbook Used: ATER EGO+1 (HACHETTE PUBLICATIONS)

**AECC – ABILITY ENHANCEMENT COMPULSORY COURSE,
LANGUAGES: Semester 2**

Chapter 5: Time. Beginning with Lesson 2.

Objective: Evoking past acts, understanding biographical information, describing a person and evoking resemblance.

Chapter 6: Travel

Objective – speaking of seasons, sensations, understanding simple information about weather, climate; placing of events in a year, geographical location of a place, presenting and characterizing a place, speaking of open-air activities, writing a programme of visits, speaking of one's cultural interests and writing a letter from a place of vacation.

Chapter 7: it's my choice.

Speaking of one's food choices, writing and understanding a menu; describing one's clothes, negative and positive appreciation, asking for size politely, advice, choosing a gift and characterizing an object.

Chapter 8: Living in a city.

Objective: making purchases, making a grocery list, presenting a restaurant, expressing satisfaction/dissatisfaction with a dish, evoking memories.

Chapter 9: Places in life

Objective: speaking of transformations made to a place, placing an event on the time line, looking for a place to live, understanding and asking for additional information on lodging, description of an atypical house, speaking of relations with co-tenants and rules and regulations to be followed.

Title of the paper: FRENCH Code number: **FH 221**

Chapter	Number of Hours	Total marks for which the questions are to be asked (including bonus questions)
Chapter V 2 lessons	5	10
chapter VI	9	15
chapter VII	9	10
chapter VIII 2.5 lessons	9	15
chapter IX 2 lessons	4	15
TOTAL	36	75
Maximum marks for the paper (Excluding bonus question) = 60		

COURSE OUTCOME: The learner is able to describe in writing and speaking a meal, restaurant, house, bedroom, and past events/circumstances, ask for details of an apartment/house for renting using the present tense, past tense and the past continuous tense, future tense.

Course Outcomes and Course Content

Semester	3
Paper Code	FH – 322
Paper Title	FRENCH
Number of teaching hours per week	03
Total number of teaching hours per semester	36
Number of credits	03

Textbook used: ALTER EGO+2 (Hachette Publications)

Chapter 1: I have contacts.

Speaking of a friendship, friendly relationships, neighbours and neighborhood - defining the relationship, problems, resolving them and the characteristics of a person, relative pronouns, nouns, adjectives, indirect speech and the tenses of the past.

Chapter 2: Towards an active life.

speaking of university and professional experiences, looking for employment, applying for a job (writing a CV in French), giving advice, cautioning someone and indicating changes in behaviour required.

Chapter 3: France as seen by...

Speaking if a country and its inhabitants, discovering stereotypes, evoking a change in life, expressing one's perception of such changes and remarking on cultural differences.

2 lessons only.

Code number: **FH 322** Title of the paper: FRENCH

Chapter	Number of Hours	Total marks for which the questions are to be asked (including bonus questions)
Chapter I 3 lessons	12	30
chapter II 3 lessons	12	25
chapter III 3 lessons	12	20
TOTAL	36	75
Maximum marks for the paper (Excluding bonus question) = 60		

COURSE OUTCOME: The learner improves writing skills and the different written formats are practiced: formal letters, emails, short comparative and descriptive write-ups, etc. The student can also speak for about themes like relationships, cultural differences, stereotypes and more using different tenses, nominal forms, adjectives etc.

Course Outcomes and Course Content

Semester	4
Paper Code	FH – 422
Paper Title	FRENCH
Number of teaching hours per week	03
Total number of teaching hours per semester	36
Number of credits	03

Textbook used: ALTER EGO+2 (Hachette Publications)

Chapter 4: media mania – study of different social media like blogs, newspapers, television.

Understanding how events reported in the media (headlines using nominal forms or passive voice).

Chapter 5: the Cannes film festival, presenting a film director and appreciate a movie, hobbies-encouraging others to take up a cultural or sport activity, making a touristic reservation, selecting tourist services and planning an itinerary.

Chapter 6: the world belongs to us - envisaging the future, expressing wishes and hopes, making suggestions, speaking of one's centres of interests, one's commitments, expressing an objective, speaking of a hypothetical situation. Presenting or summarizing a book, giving one's opinion, justifying one's choice, agreeing or disagreeing with an opinion.

Code number: **FH 422** Title of the paper: FRENCH

Chapter	Number of Hours	Total marks for which the questions are to be asked (including bonus questions)
Chapter IV 3 lessons	12	30
chapter V 3 lessons	12	25
chapter VI 3 lessons Chapter 7 1 lesson	12	20
TOTAL	36	75
Maximum marks for the paper (Excluding bonus question) = 60		

COURSE OUTCOME: The learner is exposed to the different media popular in France while identifying his/her own preferences, learns to present and discuss opinions on books, films, music, environment, preferred tourist destinations and is able to express wishes, desires and other sentiments.