|                             |      |                       |                    | Depart       | ment of Co        | mmerce  |
|-----------------------------|------|-----------------------|--------------------|--------------|-------------------|---------|
| I<br>S                      | Code | Course Title          | Course<br>Duration | Offered to   | Session           | Credits |
| e<br>m<br>e<br>st<br>e<br>r | OEC2 | Business Intelligence | 45 Hours           | All students | 3 Hours<br>a Week | 3       |

|                   |   | To enable students, analyse the overall business environment and evaluate its |                     |                           |  |  |  |
|-------------------|---|---|---------------------|---------------------------|--|--|--|
| Course Objective: |   | various components in business decision making.                               |                     |                           |  |  |  |
|                   |   | To enable students, understand and apply intelligence and business            |                     |                           |  |  |  |
| Course Outcomes:  |   |   |                     |                           |  |  |  |
| CO1               | Familiarise the concepts and components of Business Intelligence (BI).            |   |                     |                           |  |  |  |
| CO2               | Critically evaluate use of environmental Scanning in Business Intelligence.       |   |                     |                           |  |  |  |
| CO3               | Analyse the impact of dynamic business environment on the operations of business. |   |                     |                           |  |  |  |
| CO4               | Comprehend business research process.   |   |                     |                           |  |  |  |
| Reference Books:  |   |   |                     |                           |  |  |  |
| #                 | Title   |   | Author/s            | Publisher                 |  |  |  |
| 1                 | Business Environment Text and Cases   |   | Francis Cherunilam  | Himalaya Publishing House |  |  |  |
| 2                 | Essentials of Busine  | ess Environment   | K. Aswathappa       | Himalaya Publishing House |  |  |  |
| 3                 | Business Environment  |   | Paul                | McGraw Hill Education     |  |  |  |
| 4                 | Marketing Research  |   | Rajendra Nargundkar | McGraw Hill Education     |  |  |  |
| 5                 | Marketing Researc   | h   | G.C. Beri           | McGraw Hill Education     |  |  |  |

| Unit | Title                                       | Hours | Contents   |
|------|---|-------|--|
| 1    | Foundation to<br>Business<br>Intelligence   | 12    | Definition, feature and significance of business intelligence, the distinction between intelligence, information and data, strategies of information gathering, information asymmetry and competitive advantage, types of business intelligence, business intelligenceapplications, Role and importance of Artificial intelligence.  |
| 2    | Environment<br>Scanning for<br>Intelligence | 10    | Meaning and objectives of environment scanning; Environmental Appraisal and Scanning Techniques (SWOT and PESTEL); Difference between micro and macro environment; Components of micro environment and its implications on business performance, analysing organisational position and preparing strategic advantageprofile, core competencies of business.  |
| 3    | Analysis of<br>Business 10<br>Environment   |       | Nature of economic environment, evaluation of economic systems, Types of economic policies and its impact on business policies, positive and negative effects of new economic policy, Types of Political Systems, business risks posed by the Indian political system, component of legal environment, need for embracing technology, impact of technology and Socio-Cultural environment on Business. |
| 4    | Introduction to Business research           | 08    | Meaning, scope and characteristics of business research, varioustypes of research, research process-Data collection, Analysis and interpretation.  |

Learning by Doing activities: 5 Hours