Resolution for the BOS Ref: BOS 1.1 dated 27-07-2024

Preamble: St Joseph's University has partnered with a few foreign universities through Memoranda of Understanding (MoU), enabling students to participate in a year-long or a few weeks or months exchange program. Due to differences in curriculum structures between St Joseph's University and the host universities, a process is needed to equate credits and courses. This resolution aims to establish a procedure for approving credit and course equivalencies for students participating in the exchange program and also to ensure that students participating in the exchange program can transfer credits and courses from the host university back to St Joseph's University, while also completing any required university-specific courses and examinations.

The following resolution is placed before the Board of Studies for approval as the whole resolution or with amendments therein without disturbing the requirements. Resolution: It is resolved that the Head of the department or programme coordinator is authorized to approve credits and courses offered by the host university, in lieu of St Joseph's University's credits and courses, for students selected for the exchange program. This approval must be obtained before the student leaves for the host university. The approval must be ratified by the Dean of the respective School. The Controller of Examination will advise students to complete any university-specific courses, if applicable, in the given semester in the next available chance.

SUMMARY OF CREDITS IN BSW

SEMESTER – I

CODE	TITLE OF THE PAPER	THEORY / FIELD WORK	CREDITS	INTERNAL MARKS	EXTERNAL MARKS	TOTAL
SW1124	Social Work Professio n	THEORY	4	40	60	100
SW1224	Social Science Perspectives for Social Work	THEORY	4	40	60	100
SWFW1324	Social Work Skills	PRACTICALS	4	50	50	100
TOTAL			12	130	170	300

SEMESTER – II

CODE	TITLE OF THE PAPER	THEORY / FIELD WORK	CREDIT S	INTERNAL MARKS	EXTERNAL MARKS	TOTAL
SW2124	Social Case Work	THEORY	4	40	60	100
SW2224	Dynamics of Human Behaviour	THEORY	4	40	60	100
SWFW2324	Field Work – Observation Visits	FIELD WORK	4	50	50	100
TOTAL			12	130	170	300

SEMESTER – III

CODE	TITLE OF THE PAPER	CREDITS	INTERNAL MARKS	EXTERNAL MARKS	TOTAL
SW3122	Social Group work	4	40	60	100
SW3222	Community organization	4	40	60	100
SWOE3422	Human Rights	3	40	60	100
SWFW3322	Concurrent Field Work	4	50	50	100
TOTAL	(Open Elective not included)	12	130	170	300

SEMESTER – IV

CODE	TITLE OF THE PAPER	CREDITS	INTERNAL MARKS	EXTERNAL MARKS	TOTAL
SW4122	Administration of Human Service Organisations	4	40	60	100
SW4222	Social Work Research and Statistics	4	40	60	100
SWOE4622	Disaster Management	3	40	60	100
SWFW4322	Concurrent Field Work	4	50	50	100
SWRC4422	Rural Camp	4	50	50	100
SWSP4522	Summer Placement	2	20	30	50
TOTAL	(Open Elective not included)	18	200	250	450

SEMESTER – V

CODE	TITLE OF THE PAPER	CREDITS	INTERNAL MARKS	EXTERNAL MARKS	TOTAL
SW5122	Social Policy Planning and Development	4	40	60	100
SW5222	NGO Management and Project Formulation	4	40	60	100
SWDE5322	Human Resource Management	3	40	60	100
SWDE5422	Social Work in Correctional Setting	3	40	60	100
SWFW5122	Concurrent Field Work	4	50	50	100
TOTAL	(Student opts one of the department elective)	15	170	230	400

SEMESTER –VI

CODE	TITLE OF THE PAPER	CREDITS	INTERNAL MARKS	EXTERNAL MARKS	TOTAL
SW6122	Environmental Social Work	4	40	60	100
SW6222	Mental Health and Social Work	4	40	60	100
SWDE6322	Corporate Social Responsibility	3	40	60	100
SWDE6422	Gender Studies	3	40	60	100
SWFW6518	Concurrent Field Work	4	50	50	100
SWTV6622	Tribal Visit	2	20	30	50
SWBP6722	Block Placement	4	50	50	100
TOTAL	(Student opts one of the department elective)	21	240	310	550

Bachelor of Social Work (BSW) BSW Semester 1

SW1124 SOCIAL WORK PROFESSION

Content of Course 1	56 Hrs
Unit –1 : An Introduction to Social Work	14
Chapter No. 1 Social Work: Concept, Meaning, Definitions, Objectives, Goals, Assumptions and Functions **Chapter No. 2** Social Work: Philosophy, Nature, Scope. Introduction to the Methods of Social work. **Chapter No. 3** Historical development and emergence of Social Work in UK, USA, India, Karnataka and Global Perspective.	
Unit – 2 : Principles and Values of Social Work	14
Chapter No. 4 Principles of Social Work **Chapter No. 5** Guiding Principles of Social Work and their application in diverse socio-cultural, socio-economic and socio-political settings **Chapter No. 6** Values and Ethics of Social Work **Chapter No. 7** Social Work and its Relation to Human Rights and Social Justice	
Unit – 3 : Social Work Profession in India	14
Chapter No. 8 Profession: Meaning, Definitions, elements/ features and Attributes **Chapter No. 9** Professionalization of Social Work in the Indian Scenario: Issues and Challenges **Chapter No. 10** Perspectives of Social Work Profession in Indian context and Opportunities **Chapter No. 11** Professional Organisations in India interlinked with international organisations	
Unit – 4 : Models, Approaches, Ideologies and Fields of Social Work	14
Chapter No. 12 Professional v/s Voluntary Approaches, models and ideologies of Social Work **Chapter No. 13** Ideologies of action groups and social movements **Chapter No. 14** Fields of Social Work: Community Development, Correctional Settings, Medical and Psychiatric Social Work, Family, Women and Child centered Social Work, Industrial Social Work, Social Work with Marginalized Sections of Society.	

References:

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Heun, Linda R., Heun, Richard E. (2001) Developing Skills for Human Interaction, London: Charles E. Merrill Co.

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National Association of Social Workers. (2008). Code of Ethics of the National Association of Social Workers. Washington, D.C.: NASW Press.

O' Hagan, Kieran, Kingsley, Jessica (2003) Competence in Social Work Practice- A Practical Guide for Professionals, London

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Surendra Singh (Chief Editor). (2012): Encyclopedia of Social Work in India. Lucknow:New Royal Book Company.

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The Indian Journal of Social Work, Bi-annual, TISS, Mumbai (Maharashtra)

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Social Work Journal, Bi-annual, Department of Social Work, Assam University, Silchar

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SOCIAL WORK meaning, definition and explanation: Available at https://www.youtube.com/watch?v=xj5-Vdh1B3E

USC Suzanne Dworak-Peck School of Social Work (2017), Legacies of Social Change.

100 years of Professional Social Work in the United States: Available at https://www.youtube.com/watch?v=a4VzRSnksmA

Pedagogy: Lecture, Assignment ,Individual andGroup Discussion/Presentation.

Formative Assessment: 30 (written tests, assignment/seminar, and attendance)	
Assessment Occasion/ type	**Weightage in Marks**
Written Tests (2)	10 + 10
Assignment/Seminar	04
Attendance	06 (Specified by the concerned university)
Total	30

SW1224 - SOCIAL SCIENCE PERSPECTIVES FOR SOCIAL WORK

Content of Course 2	
Unit – 1 SOCIOLOGY FOR SOCIAL WORKERS:	14
Chapter No. 1: Meaning, definition, nature, scope and importance of Sociology; Society (Meaning, Features, Types) **Chapter No. 2:** Social Stratification (Meaning and Nature; Caste, Class, Gender, Power and Authority); Social Values, Norms, Customs, Mores and Culture; Social Institutions: Family, Marriage, Religion, Education **Chapter No. 3 :** Social Process (Concept, Nature, Types and Importance); Social Change (Overview, Characteristics and Factors) **Chapter No. 4 :** Social Control (Meaning, Nature, Social Deviance and Social Control, formal and informal) ; Socialization (Basic Aspects, Factors, Process and Importance); Social Anthropology	
Unit – 2 ECONOMICS FOR SOCIAL WORKERS:	14
Chapter No. 5. Meaning, definition, nature, scope and importance of Economics; Micro and Macro Economics; Basic Problems of Indian Economy; Economic systems: socialist, capitalist, Mixed; Features of developed and underdeveloped economy; Economic Growth, GDP, National Income; Human Development Index **Chapter No. 6.** Public Finance, Rural Banks, Cooperatives, SHG'S, Women entrepreneurship, Skill development **Chapter No. 7.** Problems of Indian Economy; Indian Agriculture; Farmer Suicides; Rapid Industrialization; PDS and Food Safety; Inflation **Chapter No. 8.** Economic Reforms: Privatization, Liberalization, Globalization.	
Unit – 3 POLITICAL SCIENCE FOR SOCIAL WORKERS:	14
Chapter No. 9. Meaning, definition, nature, scope and Importance of Political Science; Concept of State and Govt., Welfare State **Chapter No. 10.** Indian Constitution, Fundamental Rights **Chapter No. 11.** Challenges of Indian Democracy, election commission, electoral reforms, Analysis of Indian Political Parties **Chapter No. 12.** Panchayati Raj, Local Self Governance; E-governance, Good governance, Nationalism, Secularism, Reservation - debate.	
Unit-4 **PSYCHOLOGY FOR SOCIAL WORKERS:**	14

Chapter No. 13. Meaning, definition, nature, scope and importance of Psychology; Branches of Psychology, Fundamentals of Psychology **Chapter No. 14.** Concepts of : Perception, Attitude, Learning, Motivation, Emotion, Memory **Chapter No. 15.** Introduction to Social Psychology **Chapter No. 16.** Leadership, Group Dyamics, Organizational Change.	

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Ahuja, R. (1999). *Society in India: concepts, theories, and changing trends*. Jaipur: Rawat Publications

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Sociological Bulletin (Journal of the Indian Sociological Society), Social change, Issues and Perspectives (Journal of the Council for Social Development)

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Learning Outcomes based Curriculum Framework (LOCF) for Bachelor of Social Work (BSW) (2019),

https://www.ugc.ac.in/pdfnews/1366718_Social_Work.pdf

Pedagogy: Lecture, Assignment ,Individual andGroup Discussion/Presentation

SWFW1324: SOCIAL WORK SKILLS

Credits: 1 **Hours:** 30

Content of Life Skills	
Unit – 1 Social Skills	8
Chapter 1: Communication: Introduction – Types – Uses – Styles. Chapter 2: Interpersonal Relationship: Concept, meaning, types and rules Chapter 3: Empathy: Concept - Cognitive and affective empathy - relationships between empathy, compassion, helping, and moral issues - The influence of individual difference, motivation, and situational contexts on empathy Chapter 4: Self Awareness: Definition – Need, methods to increase self-awareness	
Unit – 2 Thinking Skills	8
Chapter 5: Problem Solving: Concept – techniques – mind mapping – steps in problem solving Chapter 6: Decision Making: Concept – skills – process – rules for effective decision making Chapter 7: Creativity: Meaning – sources of creativity – myths of creativity – techniques – creativity styles - Chapter 8: Critical Thinking: Concept – Critical thinking in different contexts – logic and reasoning - argumentation - convergent and divergent thinking	
Unit – 3 Emotional Skills	4
Chapter 9: Coping with Stress: Meaning of stress – Sources – impacts – coping mechanisms – stress reduction techniques Chapter 10: Coping with Emotions: Meaning – Need for emotions – functions of emotions - identifying and managing emotions – Usage of thought patterns to manage emotions	
Unit - 4 Other Skills	**10**
Chapter 11: Self Esteem: Introduction – assessment – need – impact – symptoms of poor self-esteem – strategies to overcome poor self esteem Chapter 12: Time Management: Introduction – Time stealers – principles – planning & prioritization Chapter 13: Assertiveness: Concept – techniques – strategies to develop assertiveness – responding to behavioral styles – action planning and reflection Chapter 14: Financial Literacy: Introduction – need – financial management through reflection Chapter 15: Leadership & Team Building: Leadership types – traits – levels – styles. 21st Century Skills required for Social Workers	

Semester II
SW2124 SOCIAL CASE WORK

Number of Theory Credits	Number of lecture hours/semester	Number of practical Credits	Number of practical hours/semester
4	56	-	-

Content of Course	56 Hrs
Unit –1 Introduction to Social Case Work	14
Chapter No. 1 Social Casework: Concept, Definition, Nature, Scope, Objectives and Importance, philosophical assumptions **Chapter No. 2** Principles of Social Case Work **Chapter No. 3**Components of Social Case Work (Person, Problem, Place, and Process) **Chapter No. 4** Historical Development of Social Casework- in India and the West	
Unit – 2 Understanding Individuals and Problems	14
Chapter No. 5 Individual: Nature and Needs **Chapter No. 6** Problems Faced by Individuals and Families: lack of material resources, misconceptions about situations, relationships and lack of appropriate information, illness or health related handicaps, emotional distress resulting from stressful situations, Personality features or deficiencies, Concept of Social Role, Functioning and Coping. **Chapter No. 7** Casework Practice in different settings: Health, School, Community, Geriatric, Correctional, and Rehabilitation Centres.	
Unit -3 Approaches and Process of Social Casework	14
Chapter No. 8 Process of Social Case work- Intake, study, diagnosis, treatment and rehabilitation, evaluation, termination and follow up. **Chapter No. 9** Task Centered Approach **Chapter No. 10** Psycho- Social approach in social case work. **Chapter No. 11** Problem Solving Approach and Integrated approach **Chapter No. 12** Roles of social case worker: Enabler, facilitator, resource mobilizer, advocate, Social therapist and guide. Emerging trends in Case Work Practice	
Unit - 4 Tools, Techniques and Skills of Social Casework	14

Chapter No. 13 Casework Relationship, Use of Authority and Advocacy **Chapter No. 14** Communication: Observation, Listening, Interviewing and Home Visits, Collateral contacts **Chapter No. 15** Rapport Building and Resource Mobilization **Chapter No. 16** Recording in Casework- The nature and content of recording, purpose of case work recording, types of recording in case work	

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Pedagogy: Lecture, Assignment ,Individual andGroup, Discussion/Presentation

Semester II

SW2224: DYNAMICS OF HUMAN BEHAVIOR

Number of Theory Credits	Number of lecture hours/semester	Number of practical Credits	Number of practical hours/semester
4	**56**	**-**	**-**

Content of Course	56 Hrs
Unit 1 **Concepts in Psychology**	14
Chapter 1: Definition, Meaning and scope Chapter 2: Importance of psychology for social work practice Chapter 3: Concept of human behavior Chapter 4: Branches of psychology Chapter 5: Determinants of human behavior: heredity and environment	
Unit 2 **Psychological Processes in Behaviour**	14
Chapter 6: Needs, motives and drives Chapter 7: Feelings and emotions Chapter 8: Perception Chapter 9: Intelligence Chapter 10: Learning and motivation	
Unit **3 Developmental Psychology**	14
Chapter 11: Concept of growth and development Chapter 12: Factors influencing physical and emotional development, hazards in development Chapter 13: Theories of human development: Sigmund Freud's psychoanalytical theory, Erik Erikson's Psychosocial development theory, Abraham Maslow's hierarchical needs theory. Chapter 14: Early stages of development: pre-natal, post-natal, infancy, babyhood, early childhood, late childhood • Late stages of development: adolescence, adulthood, middle age, old age	
Unit 4 **Mental Health and Mental Illness**	14

Concept of normality and abnormality • Coping and Defense mechanisms • Mental illness and Disorders: Dementia, Schizophrenia, Bipolar Affective Disorder, Anxiety disorders, Substance abuse, Personality disorders, and Sexual deviations	

References:

Atkinson, R. L., Atkinson, R. C., Smith, E. E., Bem, D. J. and Hilgard, E. R. (2013) Introduction to Psychology. New York: H. B. J. Inc.

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Name of the Journal and URL

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http://bit.ly/2DWs5VT

Journal of Applied Developmental Psychology :

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Journal of Education Psychology :

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Amanda Price (2012), Adolescence & Young Adulthood, Available at https://www.youtube.com/watch?v=n5ERlf-4f_c

Learning Outcomes based Curriculum Framework (LOCF) for Bachelor of Social Work (BSW)(2019)

https://www.ugc.ac.in/pdfnews/1366718_Social_Work.pdf

SWFW2324 FIELDWORK

Course Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
1. To provide an exposure and Understanding about the various social work agency settings to the students. 2. To critically understand and Appreciate Programmes and projects of governmental and non-Governmental organizations. 3. To understand the skillful	Total No of Minimum Orientation Visits: 06 Total no of days Concurrent Field work in a week: 02 Total no of Hours in a week:15 hours Total Minimum Numbers of Field work Visits in II Semester: 24	1. Able to understand Programmes and projects of governmental and nongovernmental organizations 2. Able to understand role of professional Social Workers in different settings 3.Able to understand programme media Skills in planning Social Work interventions 4.Able to develop skills of writing record of the observation visits and engage in meaningful discussions during group interactions	1. Semester end Viva-Voce: 70 2.Internal Assesment: 30

application of programme media 4. To develop Skills in record writing and use of supervision			

Field Work Contents (Tasks /Activities)

Field work practicum of Second Semester comprises two components:

- Orientation visits

Orientation Visits: Communities – organizations – rural/urban/tribal/government/voluntary/para-governmental/ There shall be minimum 25 orientation visits to provide an exposure to and understanding of the services provided in responses to people's needs (i.e. agencies in health setting, education, community, institutional services, criminal justice system, civic administration, rehabi1itation etc.). – know your neighborhood

Soon after the completion of orientation visits, "orientation to fields of social work", a student workshop shall be conducted to share the orientation visit experiences and learning.

The students shall record their experiences and leanings of Orientation Visits, which they are expected to produce at the time of viva-voce examination conducted at the end of the semester. Students shall identify individuals, record and prepare face sheet.

The faculty supervisors through periodic Individual conferences and Group conferences shall assist students to prepare a plan of action for the respective semester field work activities in consultation with agency supervisors.

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Learning Outcomes based Curriculum Framework (LOCF) for Bachelor of Social Work (BSW)(2019), https://www.ugc.ac.in/pdfnews/1366718_Social_Work.pdf

SCHOOL OF SOCIAL WORK
OFFICE OF FIELD WORK EDUCATION

NAME	REG.NO	Field work day	Date	REPORT Marks (0.5 M) Timely Submission (0.5 M)	IC/GC Marks (0.5 M)	Signature for IC/GC (Student)
		1				
		2				
REMARKS BY THE FACULTY:		3				
		4				
		5				
		6				
		7				
		8				
		9				
		10				
		11				
		12				
		13				
GRAND TOTAL:		14				
		15				
		16				
		17				
		18				
		19				
SIGNATURE BY THE FACULTY SUPERVISOR:		20				
		21				
		22				
		23				
		24				
		25				
		26				
		Presentation of two life skills modules (11 Marks)				
		TOTAL				

*100 % attendance in all the above criteria is mandated.

SCHOOL OF SOCIAL WORK
OFFICE OF FIELD WORK EDUCATION

NAME	REG.NO	Field work day	Date	REPORT Marks (0.5 M) Timely Submission (0.5 M)	IC/GC Marks (0.5 M)	Signature for IC/GC (Student)
		1				
		2				
REMARKS BY THE FACULTY:		3				
		4				
		5				
		6				
		7				
		8				
		9				
		10				
		11				
		12				
		13				
GRAND TOTAL:		14				
		15				
		16				
		17				
		18				
		19				
SIGNATURE BY THE FACULTY SUPERVISOR:		20				
		21				
		22				
		23				
		24				
		25				
		26				
		Presentation on two International Social Work Agency Models (11 Marks)				
		TOTAL				

*100 % attendance in all the above criteria is mandated.

ST. JOSEPH'S UNIVERSITY

SCHOOL OF SOCIAL WORK
OFFICE OF FIELD WORK EDUCATION

NAME	REG.NO	Field work day	Date	REPORT Marks (0.5 M) Timely Submission (0.5 M)	IC/GC Marks (0.5 M)	Signature for IC/GC (Student)
		1				
		2				
REMARKS BY THE FACULTY:		3				
		4				
		5				
		6				
		7				
		8				
		9				
		10				
		11				
		12				
		13				
GRAND TOTAL:		14				
		15				
		16				
		17				
		18				
		19				
SIGNATURE BY THE FACULTY SUPERVISOR:		20				
		21				
		22				
		23				
		24				
		25				
		26				
		Case Work (4)				
		Group Work (4)				
		Community Program (3)				
		TOTAL				

*100 % attendance in all the above criteria is mandated.

SWRC 4422 RURAL CAMP VIVA VOCE BLUE PRINT

S. No	Name	Reg. No	Pre Camp (Participation and assignment) (20 Marks)	Time (5 Marks)	Discipline (5 Marks)	Fulfil Objective- Community Study, Household survey, PRA. (20 Marks)	Social Work Value Skill (10 Marks)	Participation in evaluation (10 Marks)	Viva (30 Marks)	Total (1000)

*Pre Camp is assessed based on participation, assignment, and attendance in all the practices for the camp and meetings in the rural camp class hours and assignments (if any) submitted.

* Students need to be presented the criteria before they go for the camp.

Signature of the Panelists Signature of Camp Coordinators

SWTV6622 TRIBAL VISIT VIVA VOCE BLUE PRINT

S.No	Register Number	Name	Pre Camp (5)	Time (2.5)	Discipline (2.5)	Fulfil Objective (5)	SocialWork Value Skill (5)	Participation (5)	Report (5)	Viva (20)	Total (50)

*Pre Camp is assessed based on participation and attendance in all the practices for the camp and meetings in the rural camp class hours.

* Students need to be presented the criteria before they go for the camp.

Signature of the Panelists Signature of Camp Coordinators

SCHOOL OF SOCIAL WORK

ST. JOSEPH'S UNIVERSITY

SOCIAL WORK SKILLS VIVA VOCE (BLUEPRINT)

SEMESTER I

Sl. No.	Name	Reg. No.	Objectives of knowledge of skills. (10 marks)	Understanding skills (10 marks)	Application of theory into practice (10 marks)	Learning experience (10 marks)	Consolidated Report (10 marks)	Total (50 marks)

SCHOOL OF SOCIAL WORK

ST. JOSEPH'S UNIVERSITY

ORIENTATION VISITS VIVA VOCE (BLUEPRINT)

SEMESTER II

SL NO	REG NO	NAME	Understanding of different agencies 10 M	Identifying various fields of Social Work 10 M	Explanation on Role of Social Worker with special reference to an agency 10 M	Learning Experience 10 M	Consolidated Report 10 M	TOTAL (50 M)
1								
2								

SEMESTER III

Sl. No.	Name	Reg. No.	Objectives achieved (5 marks)	Understanding of agency role and functions (5 marks)	Application of theory into practice (10 marks)	Explanation on Role of Social Worker with special reference to an agency 10 marks)	Skills acquired and learnings imbibed (10 marks)	Agency evaluation (10 marks)	Total (50 marks)

SEMESTER IV

Sl. No.	Name	Reg. No.	Objectives achieved (5 marks)	Understanding of unorganized work force and functions (10 marks)	Application of theory into practice (10 marks)	Explanation on Role of Social Worker with special reference to the setting 10 marks)	Learning experience (5 marks)	Agency evaluation (10 marks)	Total (50 marks)

SEMESTER V

Sl. No.	Name	Reg. No.	Objectives achieved (5 marks)	Understanding of the setting and functioning (10 marks)	Application of theory into practice (10 marks)	Role of Social Worker with special reference to the setting 10 marks)	Learning experience (5 marks)	Agency evaluation (10 marks)	Total (50 marks)

SEMESTER VI

Sl. No.	Name	Reg. No.	Objectives achieved (5 marks)	Understanding of agency role and functions (5 marks)	Application of theory into practice (10 marks)	Role of Social Worker with special reference to the agency 10 marks)	Theoretical models, skills imbibed (10 marks)	Agency evaluation (10 marks)	Total (50 marks)

SWSP 4522 SUMMER AND SWBP 6722 BLOCK PLACEMENT

SUMMER PLACEMENT PIA

Sl. No.	Name	Reg. No.	Reports (Internal – 20 marks)	Understanding of agency role and functions (5 marks)	Application of theory into practice (5 marks)	Role of Social Worker with special reference to the agency 5 marks)	Theoretical models, skills imbibed (5 marks)	Agency evaluation (10 marks)	Total (50 marks)

*** Internal marks will be based on timely submission and the quality of the reports.**

BLOCK PLACEMENT

Sl. No.	Name	Reg. No.	Reports (Internal – 50 marks)- Timely submission, quality of the report, work done in the agency (new initiatives).	Understanding of agency role and functions (10 marks)	Application of theory into practice (10 marks)	Role of Social Worker with special reference to the agency 10 marks)	Theoretical models, skills imbibed (10 marks)	Agency evaluation (10 marks)	Total (100 marks)

SWRP4123 - MSW Research Viva – Voce Mark Break UP

Timely submission each chapter and final booklet 20 marks (5 chapters X 4 marks=20)

Regular meeting with the guide : 10 marks

Presentation of paper : 2X5=10 (if published 10 Marks for one paper)

Proactive in proving hypothesis using statistical tools : 10 marks

External Blue Print (Total 50)						**Internal Blue Print (Total 50)**			
Introduction (5)	**Review (10)**	**Methodology (10)**	**Findings (10)**	**Suggestions (5)**	**Research Presentation (10)**	**Timely Submission (20)**	**Regularity (10)**	**Presentation of two papers/ one paper publication (10 marks)**	**Use of tools and techniques (10)**

*Timely submission of five chapters carries four marks each.

** All faculty members are expected to maintain an attendance sheet.

*** The publication must be in UGC care or Scopus indexed publication.