



**ST JOSEPH'S
UNIVERSITY**

**ST. JOSEPH'S UNIVERSITY; BENGALURU: 27
DEPARTMENT OF SOCIOLOGY**

**STATE EDUCATION POLICY (SEP) SYLLABUS FOR
SEMESTER ONE AND TWO: B.A. SOCIOLOGY**

APPROVED BY BOARD OF STUDIES (BOS)

27th July 2024

**ST. JOSEPH'S UNIVERSITY; BENGALURU: 27
DEPARTMENT OF SOCIOLOGY**

**STATE EDUCATION POLICY: SYLLABUS
FOR SEMESTER ONE: B.A. SOCIOLOGY**

**ACADEMIC YEAR 2024-2025
Proposed Scheme of Teaching and Evaluation**

SEMESTER-I

Sl. No.	Paper Code	Title of the Course	Course Category	Teaching hours per week	Summative Assessment	CIA	Total Marks	Credits
1.	SO 124	Sociology of Indian Society: Continuity and Change	Triple Major	05	60	40	100	05

EVALUATION

Sl. No.	Course Category	Teaching Hours per week	Summative Assessment	CIA	Total Marks	Credits
1.	Triple Major	05	60	40	100	05

**STATE EDUCATION POLICY: SYLLABUS FOR SEMESTER ONE:
B.A. SOCIOLOGY
ACADEMIC YEAR 2024-2025**

Semester	I
Paper Code	SO 124
Paper Title	Sociology of Indian Society: Continuity and Change
Number of teaching hours per week	05
Total number of teaching hours per semester	75
Number of credits	05

SO124: Sociology of Indian Society: Continuity and Change

Objectives:

- This course aims to provide an outline of the institutions and processes of Indian society.
- It enables the students to learn, how the societal norms, customary practices, traditions varies with the change of time.
- The central objective is to encourage students to view the Indian reality through a sociological lens.
- The students will be able to understand some critical social structures of Indian society.

Unit 1: Emergence of Sociology as a Discipline in Indian

15hrs

- a) Meaning, Definition, Origin, Nature, Scope and Importance of Sociology.
- b) Emergence of Sociology in India: Contributions of Pioneers: G.S Ghurye, S.C Dube, A.R Desai, M.N Srinivas, Dr. Iravathi Karve.
- c) Concepts of Diversity and Unity, Racial classification, Cultural diversity, Linguistic diversity, Religious diversity, Geographical diversity.

- d) Challenges to Unity in Diversity: Communalism, Linguism and Regionalism.

Unit 2 : Family in India

12 hrs

- a) Concepts, Characteristics and types.
- b) Family in Urban setting
- c) Gender Roles and Power Dynamics in the family
- d) Factors affecting family structure in India
- e) Changes in the structure and functions of family.

Unit 3 : Caste in India

18 hrs

- a) Meaning, Definition Origin of Caste, Characteristics of Caste – G.S Ghurye, Concept of Dominant caste – M.N Srinivas. Views of L. Dumont and Dipankar Gupta.
- b) Caste and Politics
- c) Caste system in present India
- d) Factors bringing changes in caste system

Unit 4- Village in India

15 hrs

- a) Village Community: Meaning, Definitions, Features and problems
- b) Agrarian Class Structure: Landlord, Peasant, Tenant and Labourer
- c) Impact of Panchayat Raj System
- d) Recent Changes in Rural India, Myth and Reality of Indian Village community (Srinivas v/s Dumont)

Unit 5: Tribes in India

15 hrs

- a) Meaning, definitions, their geographical distribution, Characteristics
- b) Social organization of tribes- marriages, family, kinship, religion, economic and political organizations
- c) The tribal situation in India: Problems and Prospects (Self Study)
- d) Tribal welfare and development in India (any Five).

Suggested Readings:

M.N. Srinivas: caste in Modern India, Oxford University Press, 1992

A.R. Desai: Rural Sociology, Sage Publications, 1992

Dube S.C.: Indian Society, Popular Prakashan, 1975

Bhowmik K.L.: Tribal India, Rawat Publishers, 2001

Veena Das, Dipankar Gupta, Patricia Oberoi(Ed): Tradition, Pluralism and Identity, Sage Publication,2000

Priyam, Manisha, Krishnan Menon, Madhulika Banerjee: Human Rights, Gender and the Environment, 2009, Pearson

Sen, Punjan Kumar (Ed): Indian Society Continuity and Change, 2012, Pearson.

G.S. Ghurye: Caste and Race in India: Popular Prakashan, Bombay (1969)

Kapadia K.M.: Marriage and Family in India, Oxford University Press (1980)

M.N.Srinivas: Caste in Modern India, Oxford University Press, 1992.

A.R.Desai: Rural Sociology, Sage Pubkications, 1992.

Narpat Singh: Changing Status of Indian Women, Vista International Publishing House, New Delhi (200

Y.K. Sharma: Indian Society: Issues and Problems, Lakshmi Narain Agarwal (2007)

B.N. Singh & Manas Chatterjee (Ed): Tribes in India, RBSA Publishers. 2000.

Fuller. C.K. (Ed): Caste Today, Oxford University Press 1987.

Veena Das, Dipankar Gupta, Patricia Oberoi (Ed): Tradition, Pluralism and Indentity, Sage Publications, 2000.

Sharma. K.L.: Social Inequality in India, Rawat Publications, 2003.

Priyam, Manisha, Krishna Menon, Madhulika Banerjee: Human Rights, Gender and the Environment, 2009, Pearson.

Course Outcomes: At the end of the course, the student should

CO1	Knowledge	To acquaint the students with the history and some of the essential concepts and concerns of the discipline.
CO2	Understand	To comprehend the basic concept of Sociology and relate them to social life
CO2	Apply	The students will be able to determine the use of the skills and techniques to explore social phenomena
CO3	Analyze	Be able to critically analyse the plurality owithin the diversity of Indian Society.
CO4	Evaluate	Be able to evaluate different perspectives of perceiving the workings of social groups.
CO5	Create	The students will be able to glean about the Indian social issues from the sociological perspectives.

Learning Outcomes: At the end of the course, the student should be able to:

- Analyze different bases of plurality in India
- Define the structure of caste, class, tribe, kinship and village
- Developing critical thinking skills to assess social inequalities, challenges and opportunities in India
- Exploring historical and contemporary issues shaping India's societal development.

**ST. JOSEPH'S UNIVERSITY; BENGALURU: 27
DEPARTMENT OF SOCIOLOGY**

**STATE EDUCATION POLICY: SYLLABUS
FOR SEMESTER TWO: B.A. SOCIOLOGY**

**ACADEMIC YEAR 2024-2025
Proposed Scheme of Teaching and Evaluation**

SEMESTER-II

Sl. No.	Paper Code	Title of the Course	Course Category	Teaching hours per week	Summative Assessment	CIA	Total Marks	Credits
1.	SO 224	Principles of Sociology	Triple Major	05	60	40	100	05

EVALUATION

Sl. No.	Course Category	Teaching Hours per week	Summative Assessment	CIA	Total Marks	Credits
1.	Triple Major	05	60	40	100	05

**STATE EDUCATION POLICY: SYLLABUS FOR SEMESTER
TWO: B.A. SOCIOLOGY
ACADEMIC YEAR 2024-2025**

Semester	II
Paper Code	SO 224
Paper Title	Principles of Sociology
Number of teaching hours per week	05
Total number of teaching hours per semester	75
Number of credits	05

SO224: PRINCIPLES OF SOCIOLOGY

Objectives:

- This course will help students understand the basic concepts in Sociology and study the relationship between sociology and other social sciences
- It will orient the students to the principals, theories, and methods that sociologists use to critically analyse the social world.
- To ensure students develop a sociological perspective and a sociological imagination, towards understanding of society and its structure.
- The aim is to give an analytical and cognitive approach which will provide student to acquaint with western, classical and postmodern sociological thinkers .

Unit 1: Introducing Sociological Perspectives**15hrs**

- a) Basic Concepts : Society, Community, Institutions and Association. Social Groups: Primary and Secondary.
- b) Plurality of Sociological Perspectives: Sociological Eye (Randall Collins), Sociological Imagination (C Wright Mills' distinction between trouble i.e., personal in nature and issue, i.e., public in nature)
- c) Key Sociological Perspectives: Functionalist, Conflict, Symbolic Interactionist, Feminist.

Unit 2 : Culture**12 hrs**

- a) Culture: Meaning, Definition, Characteristics
- b) Elements of Culture, Counter culture and Contra Culture
- c) Cultural relativity, Global Culture: Globalization of values
- d) Two views of culture
- e) Recent changes in culture (Self Study)

Unit 3 : Socialization**18 hrs**

- a) Socialization as a learning process
- b) Socializing Agents: Primary, Secondary, and Institutional
- c) Stages of Socialization
- d) Theories of Socialization : Cooley's Concept of Looking Glass-self, Piaget's theory of Cognitive Development and Mead's idea on Socialisation.

Unit 4- Deviance and Social Control**10 hrs**

- a) Meaning, definitions and deviance as a process
- b) Factors facilitating deviance

- c) Types of deviance
- d) Theories of deviance: Becker and Southerland
- e) Consequences of Deviance

Unit 5: Social Stratification and Social Mobility

10hrs

- a) Meaning, definitions and characteristics by Melvin Tumin.
- b) Forms of social stratification, Gendered Stratification: Division of Labour
- c) Theories : Kingsely Davis and W. E Moore's functional theory, Karl Marx's theory on Social Class and Social Change.
- d) Concept of Mobility, types of mobility, Consequences of social mobility.

Unit 6: Social Change

10hrs

- a) Meaning, Definitions, Importance of social change
- b) Process of social change: Urbanization, Industrialization, Modernization, Globalization and liberalization
- c) Agencies of social change: Education, Media, NGOs, State and Law
- d) Impact and Consequences of social change

Suggested Readings:

1. Ritzer, G. (2021). *Sociological Theory* (10th ed.). McGraw-Hill Education. (Chapters on Structural Functionalism, Conflict Theory, and Feminism)
2. Collins, R. (1994). *Four Sociological Traditions*. Oxford University Press. (Chapters on Functionalism, Conflict Theory, and Feminism)
3. Friedan, B. (1963). *The Feminine Mystique*. W.W. Norton & Company.
4. hooks, b. (1984). *Feminist Theory: From Margin to Center*. South End Press.
5. **Giri, A. K. (2012). *With and Beyond Plurality of Standpoints. *Sociological Bulletin*, 61(2), 335-342.***

6. Rex, J. (1959). The plural society in sociological theory. *The British Journal of Sociology*, 10(2), 114-124.

7. Baca Zinn, M., & Eitzen, D. S. (2016). Diversity in Families (10th ed.). Pearson. (Chapters on Family Theories)

8. Coontz, S. (1992). *The Way We Never Were: American Families and the Nostalgia Trap*. Basic Books.

9. Friedan, B. (1963). *The Feminine Mystique*. W.W. Norton & Company. (Chapters on Domesticity and Family)

10. hooks, b. (2000). *Feminism is for Everybody: Passionate Politics*. South End Press. (Chapters on Family and Patriarchy)

11. Cherlin, A. J. (2021). *Public and Private Families: An Introduction* (8th ed.). McGraw-Hill

Education. (Chapters on Marriage and Family Structure)

12. Coontz, S. (2005). *Marriage, a History: How Love Conquered Marriage*. Penguin Books.

13. Hochschild, A. R., & Machung, A. (2012). *The Second Shift: Working Families and the Revolution at Home*. Penguin Books.

14. Edin, K., & Lein, L. (1997). *Making Ends Meet: How Single Mothers Survive Welfare and*

Low-Wage Work. Russell Sage Foundation.

15. Hochschild, A. R. (2012). *The Outsourced Self: Intimate Life in Market Times*. Metropolitan Books.

16. Stacey, J. (1990). *Brave New Families: Stories of Domestic Upheaval in Late Twentieth-*

Century America. Basic Books.

Course Outcomes: At the end of the course, the student should

CO1	Knowledge	To develop a critical understanding of instrumental approaches to understanding the core principle concepts of sociology
CO2	Understand	To acquaint students with the key theorists and their contributions.
CO2	Apply	To Use sociological theories and concepts to analyze contemporary social issues such as poverty, crime, health disparities, and globalization.
CO3	Analyze	To Identify and analyze the functions and impacts of major social institutions such as family, education, religion, economy, and government.
CO4	Evaluate	To examine the causes and consequences of social inequalities and understand how power and privilege shape social interactions and opportunities.
CO5	Create	To Engage in sociological inquiry and develop the ability to construct well-reasoned arguments and conclusions based on evidence.

Learning Outcomes: At the end of the course, the student should be able to:

- To Examine how social institutions interrelate and influence individual and group behavior
- To Describe the various forms of social stratification, including class, race, gender, and ethnicity.
- To Develop a deeper understanding of diverse cultures and perspectives.



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DEPARTMENT OF SOCIOLOGY**

SYLLABUS FOR UNDERGRADUATE PROGRAMME UNDER
THE NEW STATE EDUCATION POLICY -2024 (SEP) OF
GOVERNMENT OF KARNATAKA

**SEMESTER THREE AND FOUR: B.A. SOCIOLOGY
APPROVED BY THE BOARD OF STUDIES (BOS) ON**

7th January 2025

For Batch 2024-2027

STATE EDUCATION POLICY: SYLLABUS FOR SEMESTER THREE: B.A. SOCIOLOGY

Scheme of Teaching and Evaluation

SEMESTER-III

SO 324: INTRODUCTION TO SOCIOLOGICAL THEORY

Sl. No.	Paper Code	Title of the Course	Course Category	Teaching hours per week	Summative Assessment	CIA	Total Marks	Credits
1.	SO 325	INTRODUCTION TO SOCIOLOGICAL THEORY	Triple Major	05	60	40	100	05

EVALUATION

Sl. No.	Course Category	Teaching Hours per week	Summative Assessment	CIA	Total Marks	Credits
1.	Triple Major	05	60	40	100	05

**STATE EDUCATION POLICY: SYLLABUS FOR
SEMESTER THREE: B.A. SOCIOLOGY
ACADEMIC YEAR 2024-2025**

Semester	III
Paper Code	DSC (DISCIPLINE SPECIFIC CORE PAPER) SO325
Paper Title	INTRODUCTION TO SOCIOLOGICAL THEORY
Number of teaching hours per week	05
Total number of teaching hours per semester	75
Number of credits	05

Objective of the Paper:

- 1.This course is designed to serve as an in-depth introduction to foundational sociological theories.
2. The social theories/theorists emphasized in this course do not merely constitute some of the major statements of the field, but also share a common attempt to understand and explain periods of change and transformation in human history.
- 3.It will seek to uncover certain conceptualizations and assumptions about human nature, society, the relation of the individual and society, the nature of stability and order, and the nature of power and conflict.
- 4.To Apply reasoning and critical thinking skills in order to link empirical evidence used by sociologists to theory building.

UNIT 1: Introduction to Theory and Theorisation

20hrs

- a) Meaning, Definitions of Sociological Theory
- b) Characteristics of Sociological theory
- c) Scope and Significance of theory
- d) Process of theory building

UNIT 2: Tenets of Positivism and Functionalism**20hrs**

- a) Emergence of Positivism and its influence on social theory
- b) Auguste Comte: Positivism and Law of three stages
- c) Herbert Spencer: Theory of social evolution, Organic Analogy, and Types of society
- d) Emile Durkheim: Rules of Sociological Method and Suicide as a social fact

UNIT 3: Tenets of Conflict Perspective**20hrs**

- a) Karl Marx: Class Conflict and Class Struggle, Alienation
- b) Georg Simmel: The Sociology of Conflict
- c) Max Weber: Rationality, Social Action and its types, Power & Authority, Bureaucracy
- d) Vilfred Pareto: Circulation of Elites

UNIT 4: Tenets of Interactionist Perspective**10hrs**

- a) G H Mead's Mind, Self and Society

Text Books

1. Abraham, Francis 1984, Modern Sociological Theory, Orient Longman, Delhi Berger, P L 1963, Invitation to Sociology: A Humanistic Perspective, Doubleday, Garden City, N.Y
2. Bruce, Steve, 2018, Sociology: A Very Short Introduction, 2nd edition, Oxford University Press, New York
3. Collins, Randall 1997, Sociological Theory, Rawat Publications, Jaipur
4. Corrigan-Brown, Catherine 2020, Imagining Sociology: An Introduction with Readings, 2nd Edition, Oxford University Press, Canada
5. Coser, Lewis A 2002, Masters of Sociological Thought: Ideas in Historical and Social Context, Rawat Publications, Jaipur
6. Davis, Kingsley 1949, Human Society, Macmillan, Delhi
7. Ferrante, Joan 2013, Seeing Sociology: An Introduction, 3rd Edition, Cengage Learning, USA
8. Ferris, Kerry and Jill Stein, 2018, The Real World: An Introduction to Sociology, 6th Edition, W W Norton, New York
9. Giddens, Anthony and Philip W Sutton, 2013, Sociology, 7th edition, Wiley India Pvt. Ltd. New Delhi
10. Harlambos, M and R M Heald, 1980, Sociology: Themes and Perspectives, Oxford University Press, Delhi
11. Inkeles, Alex 1987, What is Sociology? Prentice-Hall of India, New Delhi
12. Jayaram, N 1989, Sociology - Methods and Theories, Macmillan India Ltd. Bangalore
13. Johnson, H M 1995, Sociology: A Systematic Introduction, Allied Publishers, New Delhi
14. Lemert, Charles 2012, Social Things: An Introduction to the Sociological Life, Rowman and Littlefield Publishers, Maryland
15. Macionis, John 2018, Sociology Global Edition, Pearson, England

16. Morrison, Ken 1995, Marx, Durkheim, Weber: Formation of Modern Social Thought, Sage Publications, London
17. Turner, Jonathan 1987, The Structure of Sociological Theory, Rawat Publications, Jaipur
18. Zeitlin, Irving M 1998, Rethinking Sociology: A Critique of Contemporary Theory, Rawat Publications, Jaipur
19. George Ritzer, Sociological Theory, McGraw Hill Education. Recent Edition
20. Karl Marx: Class Conflict

Course Outcomes: At the end of the course, the student should

CO1	Knowledge	Have developed a good knowledge of social and intellectual background of classical sociologists.
CO2	Understand	To understand the historical context and the economic and social systems within which sociology emerged in the west
CO2	Apply	Be able to enriches the sociological knowledge of the students.
CO3	Analyze	Be able to develop critical thinking and analytical ability to interpret the social reality.
CO4	Evaluate	Be able to critique the contributions of sociologists.
CO5	Create	Be able to comprehend the theoretical foudations of sociology

STATE EDUCATION POLICY: SYLLABUS FOR SEMESTER FOUR: B.A. SOCIOLOGY

Scheme of Teaching and Evaluation

SEMESTER-IV SO 425: INTRODUCTION TO SOCIAL RESEARCH

Sl. No.	Paper Code	Title of the Course	Course Category	Teaching hours per week	Summative Assessment	CIA	Total Marks	Credits
1.	SO 425	INTRODUCTION TO SOCIAL RESEAR	Triple Major	05	60	40	100	05

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EVALUATION

Sl. No.	Course Category	Teaching Hours per week	Summative Assessment	CIA	Total Marks	Credits
1.	Triple Major	05	60	40	100	05

STATE EDUCATION POLICY: SYLLABUS FOR SEMESTER TWO: B.A. SOCIOLOGY

Semester	IV
Paper Code	DSC (DISCIPLINE SPECIFIC CORE PAPER) SO425
Paper Title	INTRODUCTION TO SOCIAL RESEARCH
Number of teaching hours per week	05
Total number of teaching hours per semester	75
Number of credits	05

Objectives

- This course generates interest in social research. Students of Sociology will have the basic skills of a good investigator.
- It also familiarizes students with the various steps in social research.
- This course will generate a sense of enquiry and enhance their computer skills.

UNIT 1: Introduction to Scientific Social Research

15 Hours

- (a) Meaning, Definition of Social Research
- (b) Objectives and Types of Social Research
- (c) Significance of Paradigms in Social Research Positivism. Neo-Positivism, Empiricism, Interactionist -Constructionism
- (d) Motivation for Research and Criteria of Good Research

UNIT 2: Research Design

10 Hours

- (a) Meaning and Definitions
- (b) Types of Research Design
- (b) Literature Review: Purposes, Sources, and Importance

UNIT 3: Hypotheses

10 Hours

- (a) Meaning and Nature of Hypothesis
- (b) Characteristics of Hypothesis
- (c) Formulation and Types of Hypothesis

UNIT 4: Sampling

15 Hours

- (a) Meaning and Characteristics
- (b) Types of Sampling
- (c) Sampling Techniques in Quantitative Research- Simple Random Sampling, Systematic sampling, Stratified Sampling and Cluster Sampling
- (d) Sampling Techniques in Qualitative Research- Convenience Sampling, Quota Sampling, and Theoretical Sampling snowball

UNIT 5: Tools of Data Collection and Analysis

15 Hours

- (a) Primary Data and its Collection- observation, interview, questionnaire, schedule, case study method, focused group discussions, survey, historical methods.
- (b) Secondary Data selection of appropriate sources of secondary data

UNIT 6: Analysis and Report Writing

10 Hours

- (a) Quantitative and Qualitative Analysis (tools such as NVivo and SPSS – not for exam)
- (b) Interpretation

(c) Writing a Research Report: Layout and Steps

Course Outcomes: At the end of the course, the student should

CO1	Knowledge	Gain a foundational understanding of the key concepts and elements in social research.
CO2	Understand	Comprehend the methodologies and ethical considerations in conducting social research.
CO2	Apply	Implement research techniques and tools to gather and interpret social data.
CO3	Analyze	Critically analyze data and research findings within the context of social issues.
CO4	Evaluate	Assess the effectiveness and validity of different social research methods and outcomes.
CO5	Create	Develop original research proposals and design studies addressing social problems.

Suggested Readings

- 1) William.J.Goode- Paul.K & Hatt – Methods in social Research Mc Graw Hill Book company. Inc. New York (1952).
- 2) Wilikinson T.S & Bhandarkar P.L – Methodology and Techniques of Social Research, Himalaya Publishing House, Bombay (1997)
- 3) Sir. Claus Moser – Survey Methods in Social Investigation- Graham Dalton – The English Language Book Social London (1979)
- 4) Kothari C.R – Research Methodology (Methods & Techniques, New Age International Publishers (2008).
- 5) B.N. Ghosh – Scientific Method and Social Research, Sterling Publishers Pvt. Ltd, New Delhi (1985).
- 6) Kumar Ranjit - Research Methods, Sage Publications, New Delhi (2005).
- 7) Matt Hen – A Short Introduction to Social Research, Vistar Publications, New Delhi (2006).

